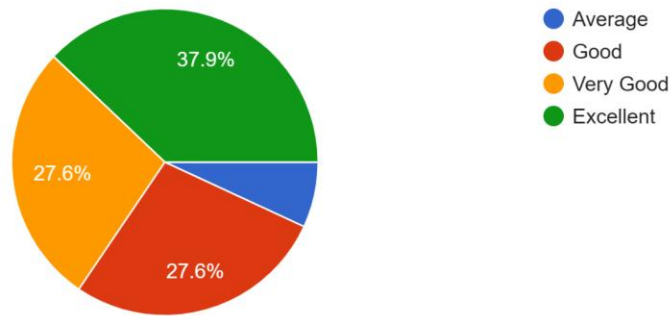


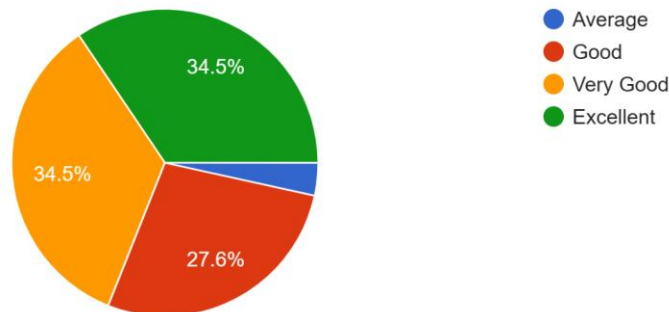


GOVT. DEGREE COLLEGE FOR WOMEN KATHUA-184101 ALUMNI FEEDBACK FORM FOR YEAR 2023-24

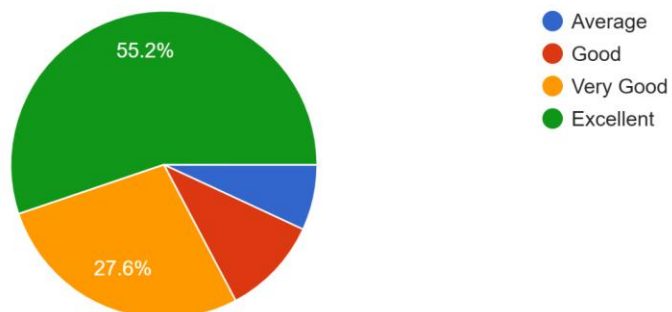
1. The Syllabus studied by you was relevant to your professional life.



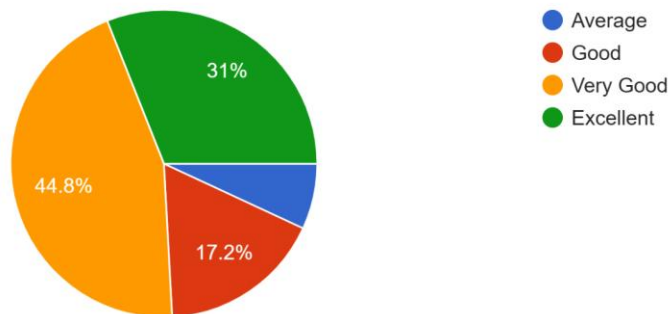
2. The quality and relevance of the course included in the semester.



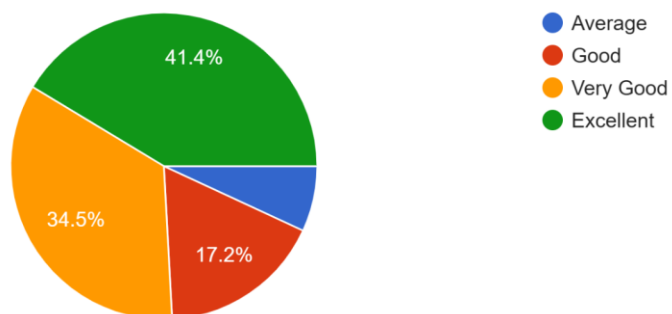
3. The quality of teaching at the College



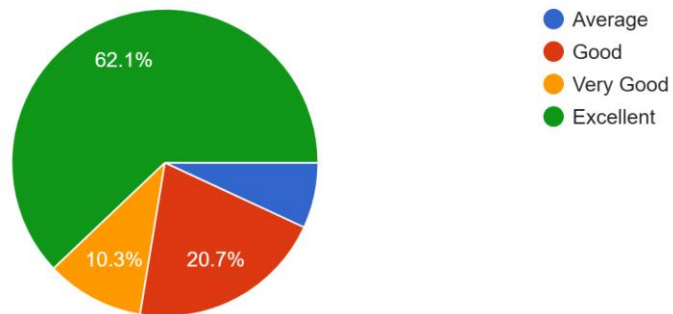
4. The contents of the Syllabus were revised at reasonable intervals.



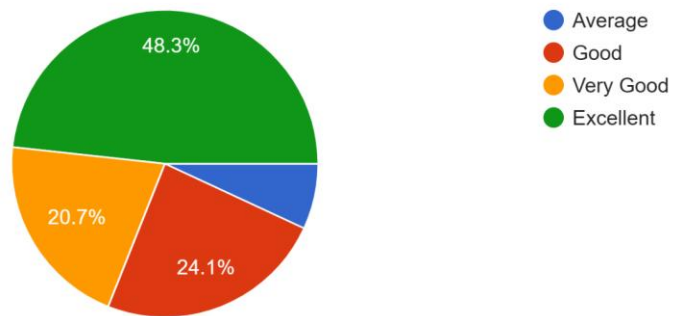
5. The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



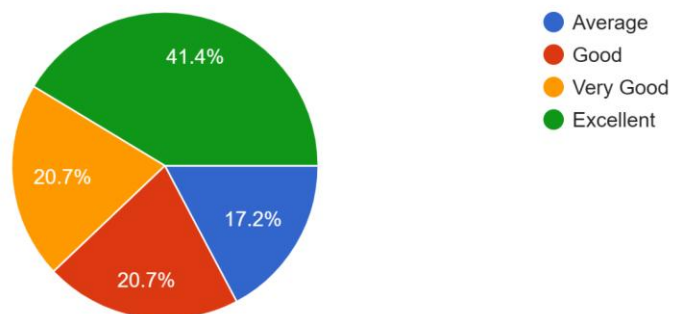
6. Aims and objectives of the syllabus were well defined and clear to the teachers and students



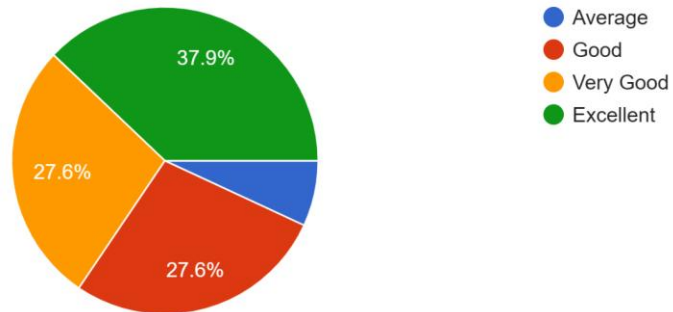
7. The course/ syllabus increased my knowledge and understanding of the subject studied.



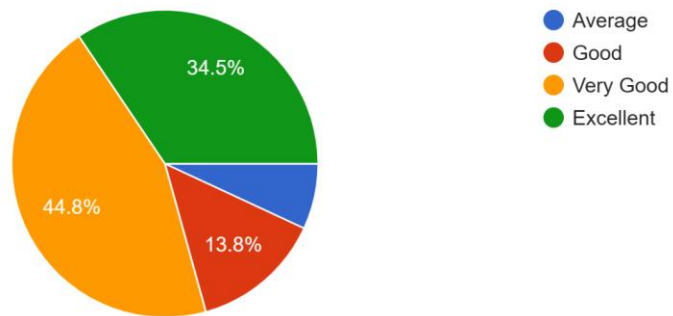
8. The prescribed books were relevant, updated and appropriate.



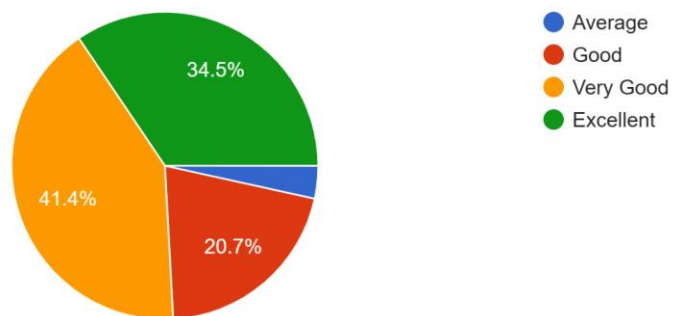
9. The syllabus was directly related to enhancing practical competencies.



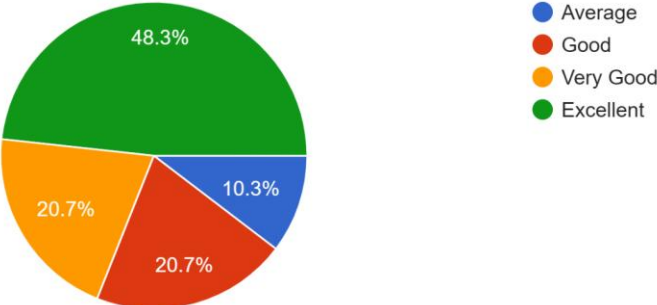
10. How do you rate the sequence of the courses included into the programs?



11. How do you rate the competencies in relation to the course content?



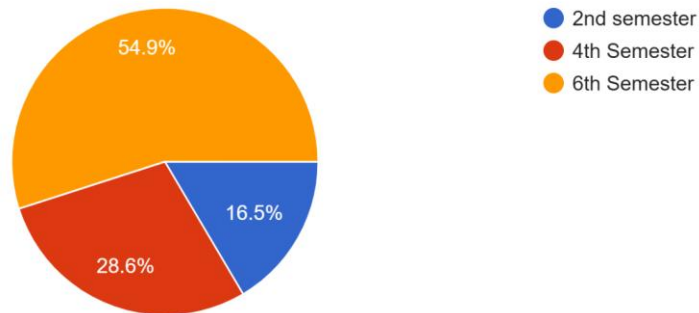
12. How do you rate the courses that you have leant in relation to your current Job



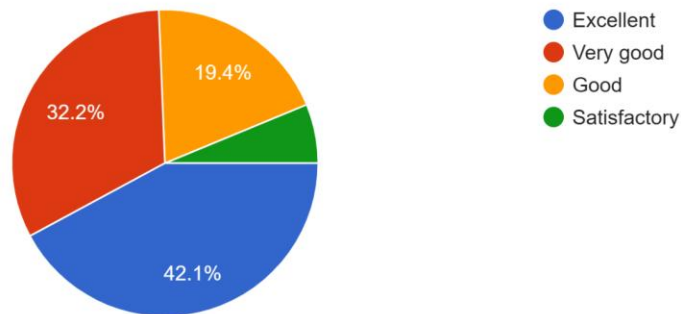


GOVT. DEGREE COLLEGE FOR WOMEN KATHUA-184101 STUDENT FEEDBACK FORM FOR YEAR 2023-24

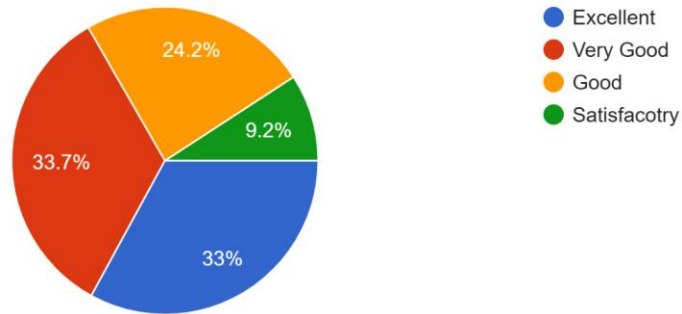
Semester



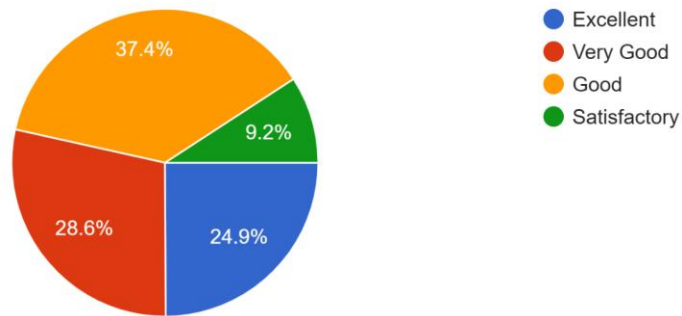
The quality of teaching at the College



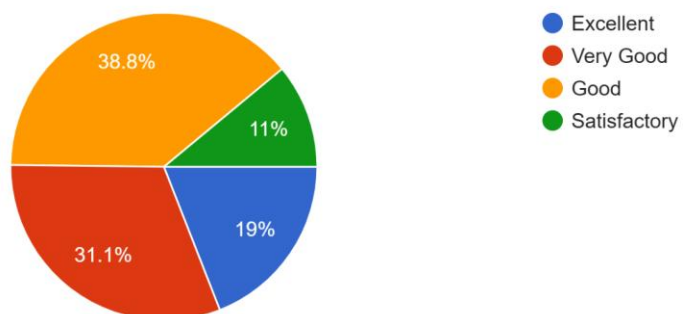
The environment in the college is conducive to teaching –learning



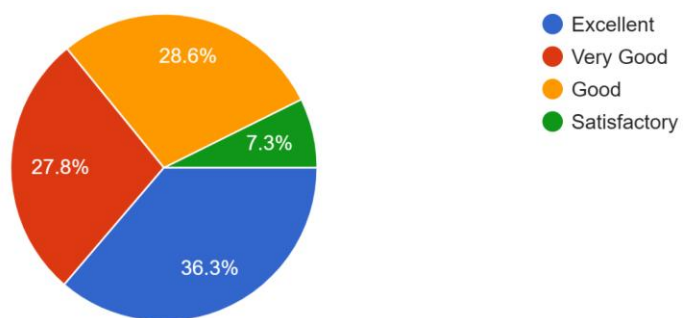
The college provides facilities for ICT enabled teaching



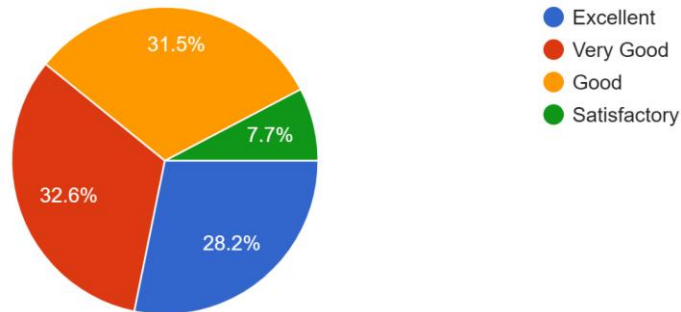
Infrastructural facilities available in the college



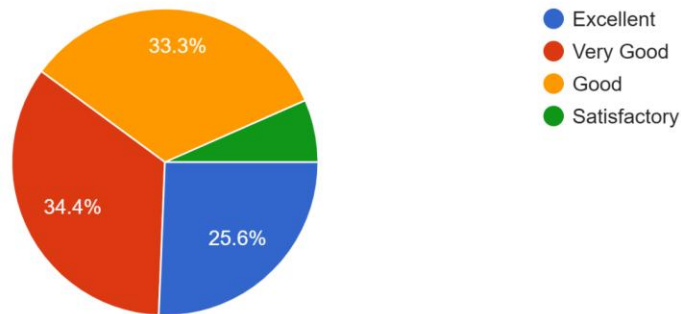
Aims and objectives of the syllabus were well defined and clear to the teachers and students



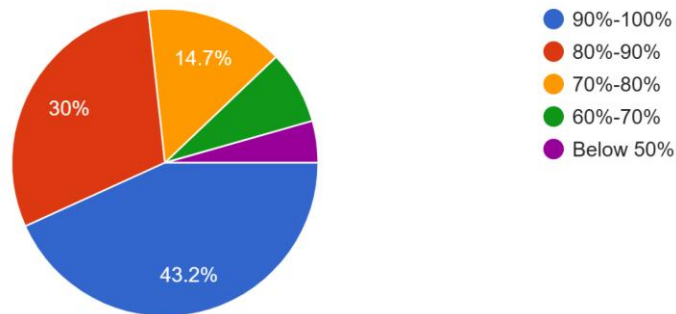
The course/ syllabus increased my knowledge and understanding of the subject studied.



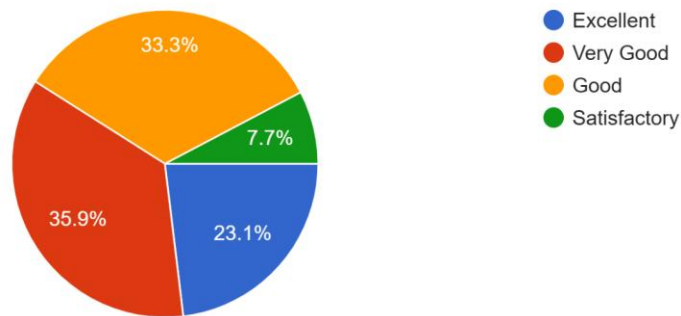
The syllabus was directly related to enhancing practical competencies



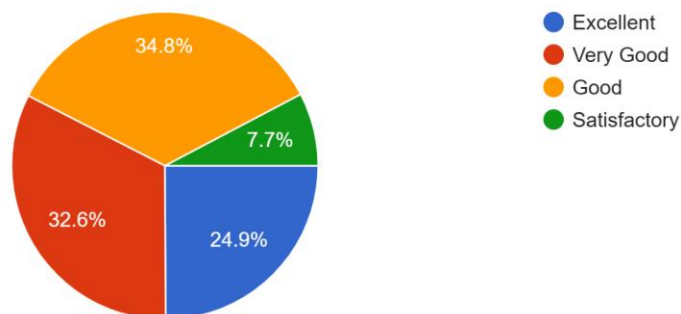
Extent of syllabus covered on time



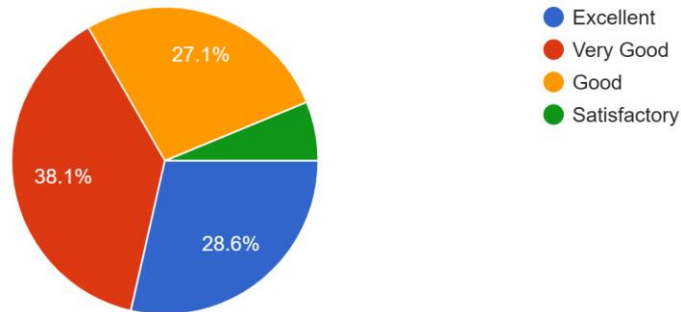
The prescribed books were relevant, updated and appropriate



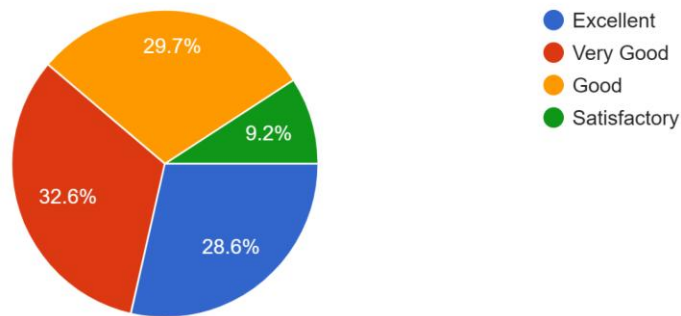
Course curriculum vis-a-vis global standards



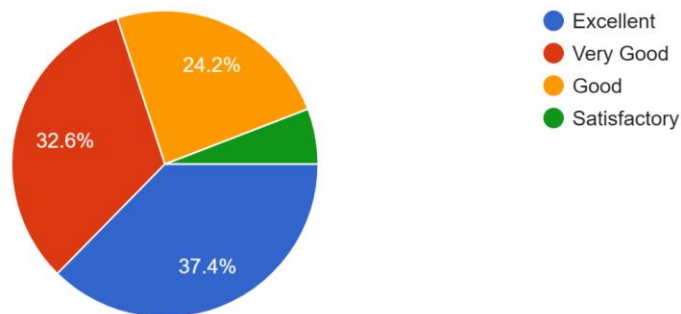
Overall students assessment mechanism



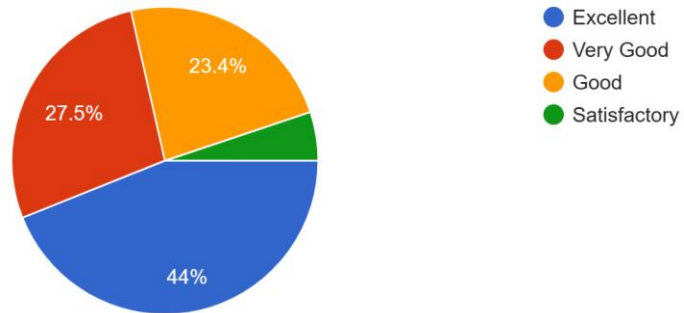
Programme utility in terms of career avenues



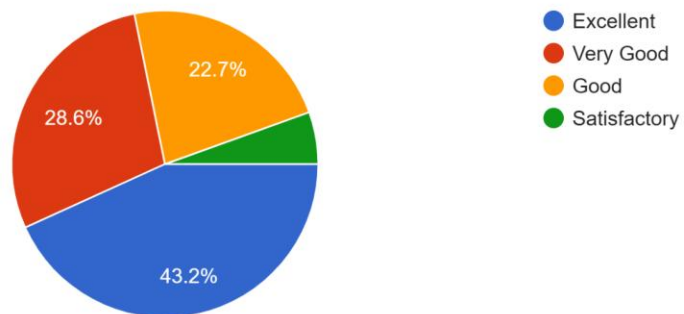
Whether teachers are friendly/helpful with the students



Do teachers encourage students in studies



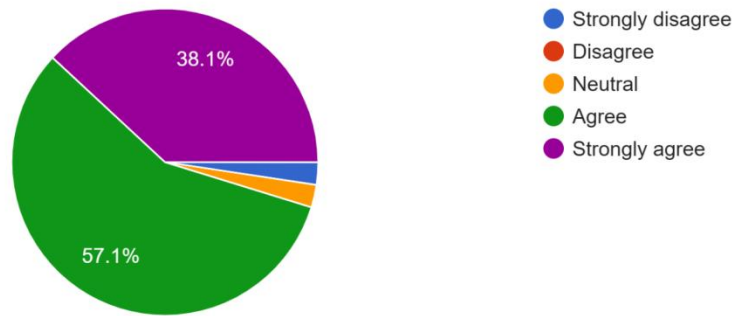
Guidance by teachers for overall personality development and career counselling



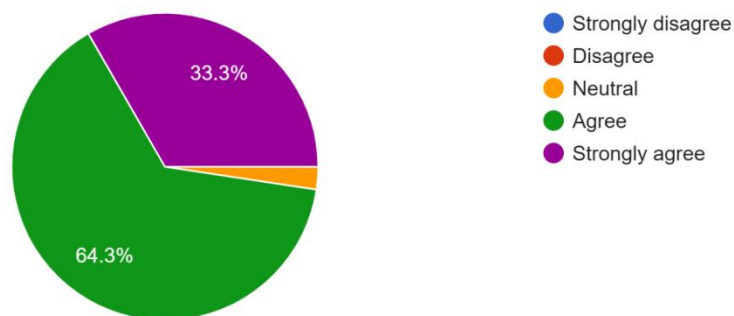


GOVT. DEGREE COLLEGE FOR WOMEN KATHUA-184101 TEACHER FEEDBACK FORM FOR YEAR 2023-24

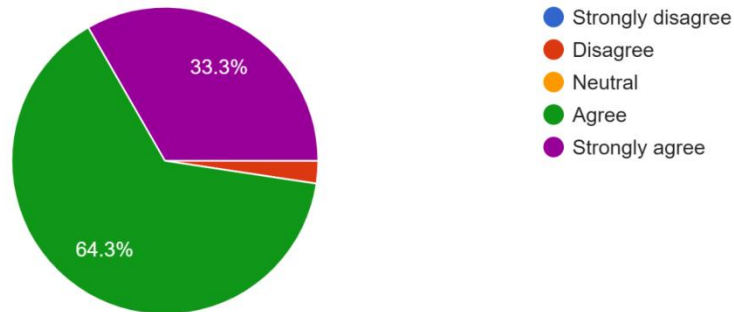
The aims and objectives of the curriculum are well defined and clear to understand by the students



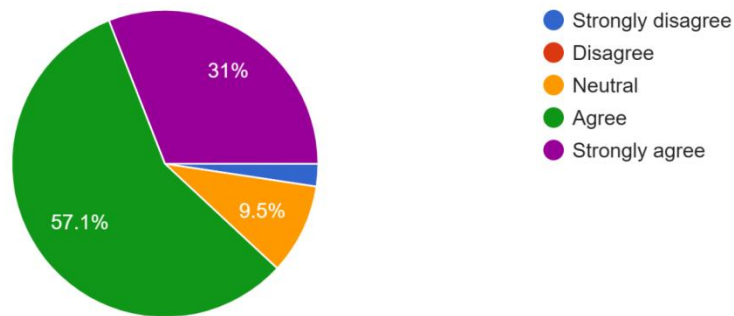
The course content is followed by corresponding effective delivery to the students...



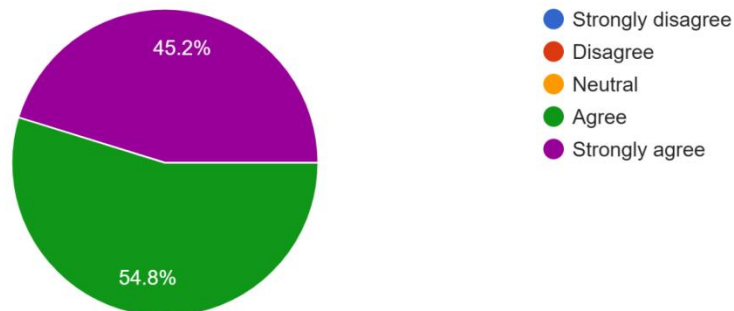
The course content fulfilled the needs of students



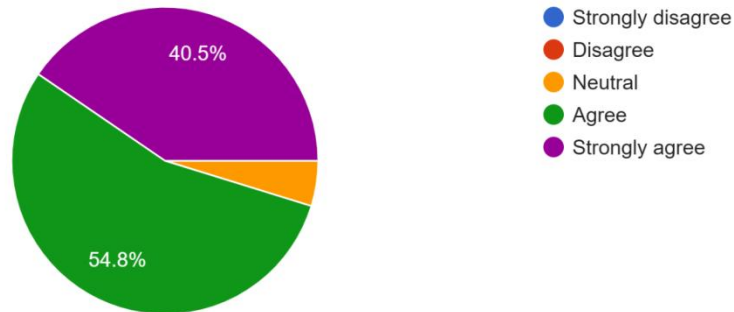
The prescribed books in the library are in sufficient number



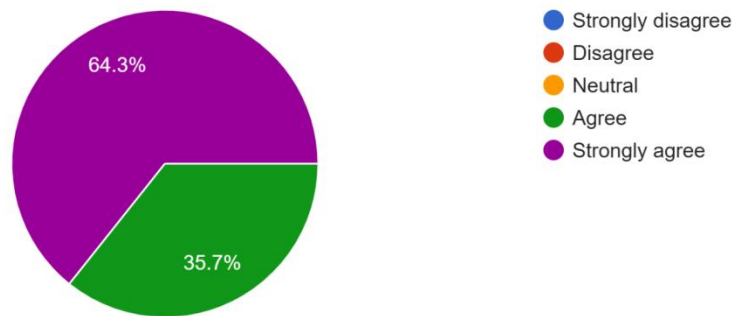
The environment in the college is conducive to teaching -learning



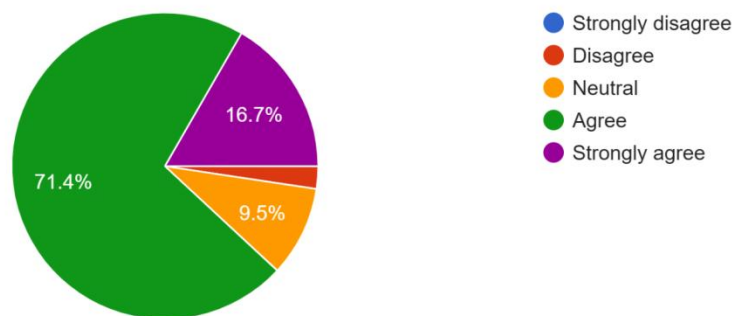
The college provides facilities for ICT enabled teaching



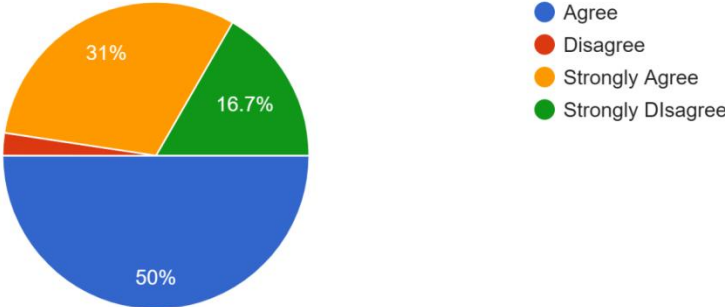
Tests and examinations are conducted well in time with proper coverage of the syllabus



Infrastructural facilities available in the college



The Teacher have the freedom to express their opinions



GOVERNMENT DEGREE COLLEGE FOR WOMEN KATHUA

Internal Quality Assurance cell (IQAC)

ANALYSIS REPORT BASED ON THE FEEDBACK OF STUDENTS

The feedback received from students related to the syllabus and the way of its transaction by our faculty was quite satisfactory. The general outcome of the feedback indicated a positive result on their teaching-learning process viz, knowledge and lecture delivery by the teachers and teacher-student relation etc. Although there are certain points suggested regarding some improvements such as:

- i) use of ICT panels for teaching
- ii) should invest more in practical knowledge.
- iii) need of making teaching more interactive. i.e. it should be a two-way process.
- iv) smart way of teaching to make the classrooms more activity oriented, with smart teaching including presentations and subject related videos.
- v) Need for hostel

The report is submitted to Principal for further necessary action.

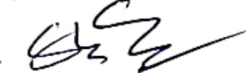
Signature of IQAC Committee Members


Convener
IQAC

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Principal
Govt. College for Women
Kathua

GOVERNMENT DEGREE COLLEGE FOR WOMEN KATHUA

Internal Quality Assurance cell (IQAC)

ANALYSIS REPORT OF THE TEACHER'S FEEDBACK REGARDING CURRICULUM AND AVAILABILITY OF INFRASTRUCTURE.



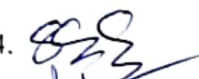



Internal Quality Assurance Cell (IQAC) of the college has prepared and collected feedback from the teachers. As teachers play a pivotal role in the teaching learning process, the inputs received from their feedback was taken into consideration. The Teachers are also the stakeholders of an Institution and for the progressive development of a college, their views are of immense importance. According to the feedback collected from the teachers 80 percentile of them had given their responses as agreed and strongly agreed with respect to the different aspects mentioned below: -

1. Aims and objectives of curriculum are well designed to fulfil the needs of students
2. Adequate Infrastructure is available to prepare the course content and delivery of lecture in an effective manner.
3. All the Teachers are agreed with the fact that the course content is prepared by taking into consideration its importance to students and according to the syllabus framed by Jammu University.
4. The prescribed books in the library are in sufficient number to prepare study material for different semester's examination, competitive examinations and to enhance General Knowledge.
5. The environment in the College is conducive to enhance teaching-learning process.
6. The college is equipped with several smart teaching facilities like ICT panels, Browsing centre, Computer lab and Digital library.
7. College strictly follows the guidelines laid down by Jammu university regarding the conduct of tests and examinations. Internal assessment tests were conducted after the completion of fifty percent syllabus.
8. Adequate Infrastructure is available in the college to make education a healthy practice and for the overall growth of students.
9. The Teachers have the freedom to express their opinion that is assumed to be a good practice in any Institution.

The feedback taken from the Teachers is thoroughly analysed by the College IQAC committee and it is further submitted to principal for corrective actions wherever there are gaps.

Signature of IQAC Committee Members


Convener
IQAC

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Principal
Govt. College for Women,
Nadikudi
PRINCIPAL

GOVERNMENT DEGREE COLLEGE FOR WOMEN KATHUA

Internal Quality Assurance cell (IQAC)

ANALYSIS REPORT BASED ON THE FEEDBACK OF ALUMNAE

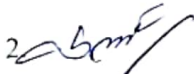
As a measure of quality enhancement initiative, IQAC of the College makes it a practice to receive feedback from alumni to make further developments and changes; a set of questionnaire was given to the alumnae. Their feedback form included the following parameters viz, quality and time relevance of syllabus studied by them in current life, revision of the syllabus as per the requirement of present time, syllabus was directly related to practical knowledge, availability of books in college and quality of teaching in the college. From their feedback survey reports, it was observed that they have suggested following reforms in the college such as:

- i) Creation of more cordial atmosphere, full of opportunities and more co-operation from teachers,
- ii) inclusion of more valuable books in the college library.
- iii) appointment of a Councillor for the counselling of students, whenever needed.
- iv) more participation of students in various co-curricular activities.

The report is submitted to Principal for further necessary action.

Signature of IQAC Committee Members

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Convener
IQAC


PRINCIPAL

GOVERNMENT DEGREE COLLEGE FOR WOMEN KATHUA


Internal Quality Assurance cell (IQAC)

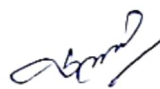


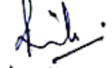


ACTION TAKEN BASED ON THE FEEDBACK OF STUDENTS


(Session 2023-24)

From the feedback forms received from the students, the IQAC had a meeting with the Heads of various departments to give their valuable suggestions and the necessary actions had been taken by the college administration. Faculty are directed by the principal to use ICT panels for Teaching purpose, Interactive sessions shall be conducted time to time in order to make teaching a two-way process. Teachers are asked not rush to complete the syllabi and try to ensure smart teaching with the use of Presentations and subject related videos, Regularity and Punctuality shall be ensured by all the faculty whether Teaching or Non-Teaching.

Signature of IQAC Committee Members


Convener
IQAC

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PRINCIPAL
Govt. College for Women
Kathua

GOVERNMENT DEGREE COLLEGE FOR WOMEN KATHUA

Internal Quality Assurance cell (IQAC)

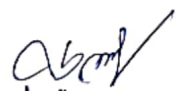

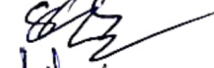



ACTION TAKEN BASED ON THE FEEDBACK OF TEACHERS (2023-2024)

After getting the feedback from the Teachers, the IQAC had a meeting with the faculty of different departments to give their valuable suggestions so that necessary actions shall be taken by the college administration. As per the suggestions received, faculty is directed to do work on the following points: -

1. Prepare course content of each topic well before the onset of classes and upload the same on college website for the facilitation of Students.
2. Each department is asked to give requisition of books every annually, as per the necessity and demand of the subject.
3. IQAC is asked to ensure the proper working of ICT panels and other digital resources presently installed in the college.
4. In order to have a Conducive environment in the college each department is directed to prepare its activity calendar before the beginning of session in order to create a suitable Platform for Teacher- Students interaction.
5. IQAC is asked to conduct Induction course for fresher students so that they acquaint themselves with different courses, Infrastructure, different committees present in the college.

Signature of IQAC Committee Members


Convener
IQAC

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Principal
Govt. College for Women
Kathua

GOVERNMENT DEGREE COLLEGE FOR WOMEN KATHUA

Internal Quality Assurance cell (IQAC)

ACTION TAKEN BASED ON THE FEEDBACK OF ALUMNAE (2023-2024)

There were some valuable suggestions given by Alumnae which are highly beneficial for the progressive development of the Institution. In this direction, certain actions have been taken by the college administration for the benefit of students of this college such as for the counselling of students, time to time programmes shall be conducted by the drug-de-addiction and psychological counselling cell. Updating of Library shall be done before the onset of session. In order to build the spirit of sportsman among students, selection trial of students shall be made every year for different Intra and Intercollegiate tournaments. For Innovative development of the Students, IIC cell is asked to frame their annual schedule of different activities to be conducted. Teachers are asked to take counselling sessions of the students from time to time.

Signature of IQAC Committee Members

Convener

IQAC

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Principal
Govt. College for Women
Kathua